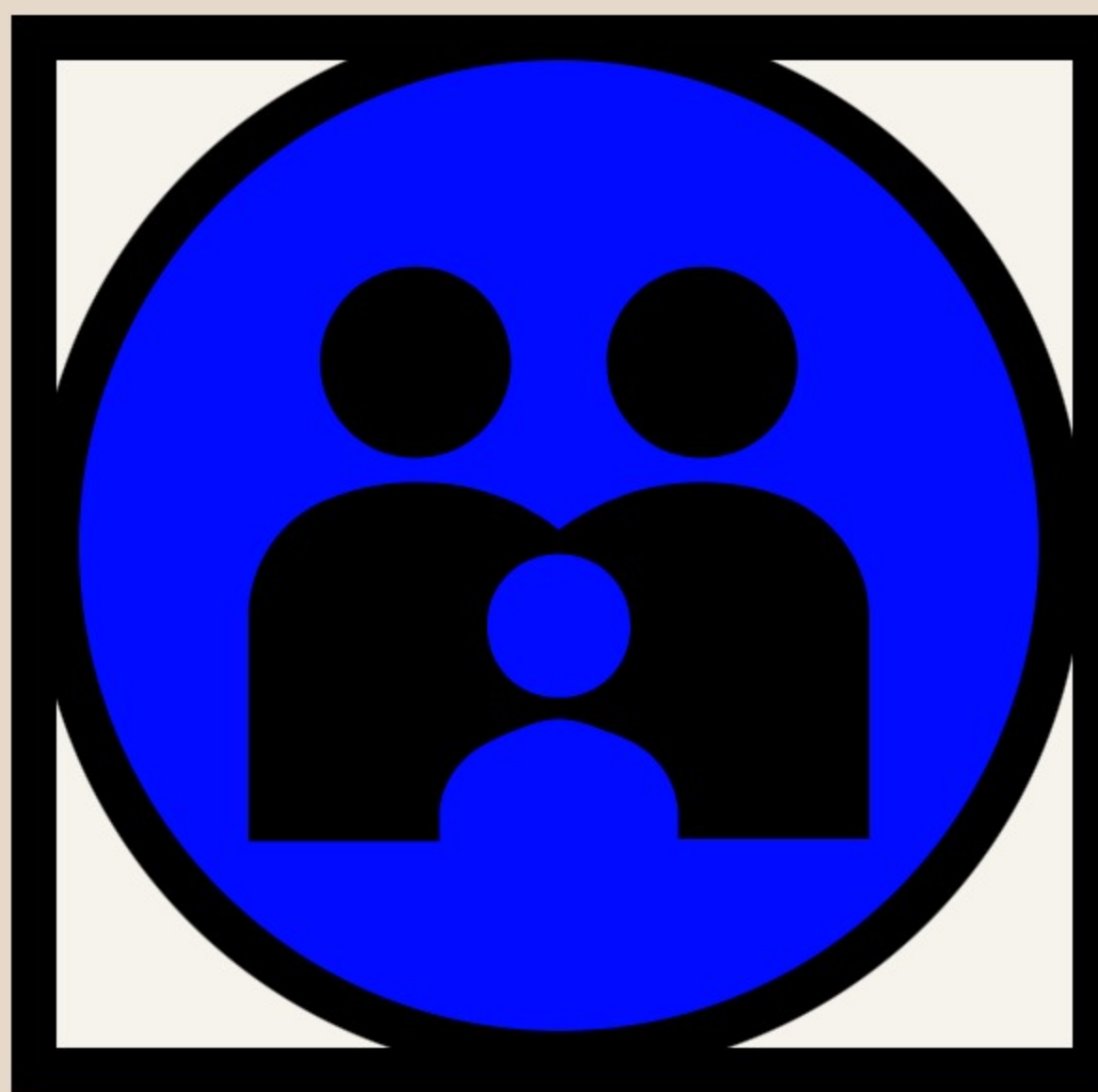


Right to Know Behavior

The following questions are helpful conversation starters when considering student behavior.
This information is best used when paired with your school's handbook.

- Do I know how my child is expected to behave at school or on the bus?
- Am I aware of any behavior issues that I need to address with my child?
- Have I read the policies and rules regarding discipline at my child's school?
- How do I communicate with the school when there are problems at home that I am aware of?

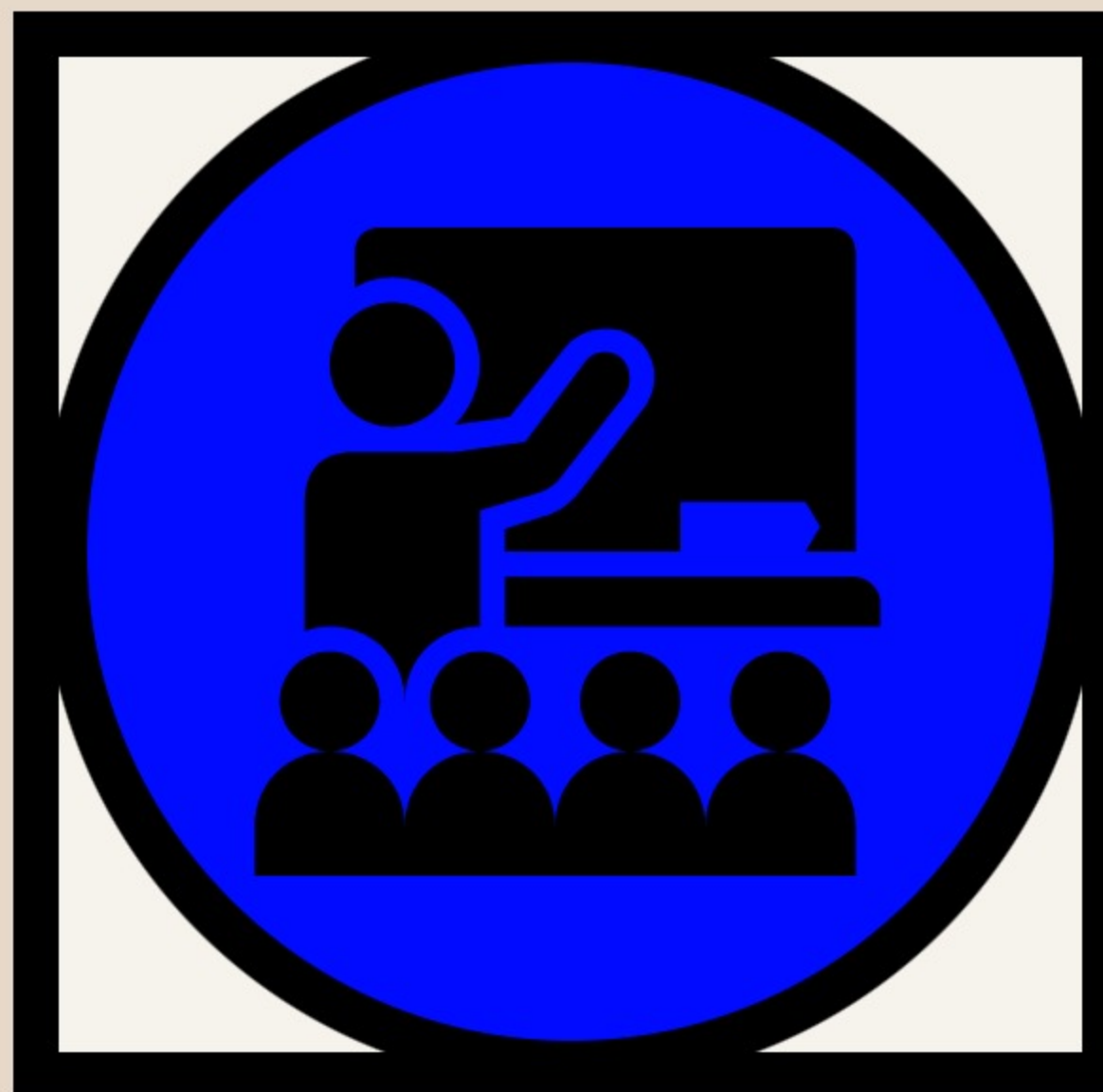
Ask Yourself



- Do I know the behavior violations and their corresponding consequences?
- Does my child understand that violence is unacceptable?
- How can I support school policies and procedures for behavior at home?
- At home, are there expectations and consequences? Do I hold my child accountable for his/her choices?

- How does the school inform my child of his/her behavior expectations?
- How can you help me keep/prevent my child from having behavior problems? (Share any behavior issues with the school.)
- Does my child truly know and understand what is required in order for him or her to avoid disciplinary action?
- What is being done to ensure that all students are well-behaved and safe?

Ask Your Teacher



- What are the discipline policies that I, as a parent, need to be aware of and enforce at home?
- What are Positive Behavior Interventions and Supports (PBIS)?
- What is the best way for me to communicate with the school regarding anything that I need to share with you? Is there a phone list available?
- Do you view your behavior plan as punitive or restorative? Are suspensions a last resort?
- If my child is suspended, is there an independent appeal process? What does the appeals process entail?